

April 20, 2017 - Social Justice Repair Kit Meeting Notes

Working with Partners

- partners are our link to youth groups
- through their interaction with youth groups - we want to find out what barriers these groups are facing to working w youth with learning differences

How welcoming/inclusive are they now?

What can we (IDRC) offer them?

How excited are they for us to help them?

what are their requirements/needs from us?

how can we help find the gaps (in methods, in materials)

Potential overall structure:

How many youth groups, what you'll do with them, how long it will take

1 – plan

2 – execute first round - activities w youth groups

3 – collect feedback and share out with all partners - successes w youth groups

4 – execute second round

5 – open data hack – can we do that in the different locales?

IDRC – establish a meeting time to connect with all the partners

- are we (IDRC) in more of a facilitational role?
 - partners can connect with youth groups and we learn from what they're doing
 - the partners have the knowledge about working with youth
 - what are they excited to have us help them with?
 - events - bringing in youth for co-design sessions ?
-
- Jess sees it as concentric circles - we shepherd the big circle around the 4 partners, while partners have their own circles

Questions

- how to reach the kids that aren't already there? - engaging new youth
- structure activities to get youth involvement - to get solutions that appeal to youth
- youth take on a design challenge ?
- facilitate by giving them design process/activity options?
- get the youth thinking about who isn't here (empathy)
- considering themselves as service providers, not just recipients
- engage youth in solving their own problems
- metacognition and self-reflection

Next steps?

- how to start the conversation - what are the needs, engage the partners, how to tap into what excites them
- start with conversation with partners about barriers, top 3 problems, how do you address inclusion - how do you answer who's not here and how do you get them here

- organize events
 - an important aspect will be the sharing back from partners about what they've done - we can learn from each others' successes
 - how to facilitate this process - we can provide a platform?
 - co-designing the process - refining the process as we move toward solution
 - partners —> what are their requirements/needs to getting youth together
 - start with existing youth and figure out together how to get others to the table?

- meet every other week with partners?
- Jess will touch base with Jutta again to clarify our role and next steps