

June 20 Social Justice Repair Kit Partners Meeting

Liam, Silvia, Dana, Alan, Jess, Michelle

We each shared updates about our current work plan

IDRC

Child safeguarding policy

- We have sent a draft of the policy to Oak
- Could we make it open and accessible as a way to apply the ideas of this project to the doc itself?
- Template is constrained by Oak
- We could include another version in our toolkit
- The policy applies to everyone who works on this project
- Should policy align with policies in each country?
 - Based on UN convention
 - Adaptation to local context could be appropriate
- We are waiting to hear back from Oak and Keeping Children Safe and once we do will have better idea of timeline - probably ~1 month
- Any input or feedback from partners in that time frame
- Alan will send out the policy draft to the partners

Website

- Want your input about how to implement Oak's ideas:
- "A way of contributing relevant resources"
 - Best existing candidate: wiki
- "A way of contributing stories"
 - Best existing candidate: wiki
 - Longer term - building a story-gathering tool
- "A means of identifying challenges we want to address within SJRK"
 - Best existing candidate: Slack & mailing list
- "A strategy for connecting different youth groups who have similar interests"
 - Best existing candidate: Slack & mailing list
 - Other ways to facilitate this?
 - Where are these groups already and what are they using now/most comfortable using?
 - E.g. Facebook?
 - Split into asynchronous and synchronous?
 - E.g. discussion boards, video chats
 - E.g. inquiry groups in Youth Movements project (TIG) - presented best practices and trends to each other, have "events", both online (Google hangouts) and locally - outputs from [these digital events are available online through the YM knowledge Hub](#). The outputs from the in person roundtable events are available through uberflip topics are [Mobile learning for social good and activating online communities](#).
 - Need to consider the language - need translation
 - If we provide the technical ability to create translations, the youth are motivated to contribute
 - Perhaps we could use this? <https://www.cloudpipes.com/integrations/confluence/google-translate>
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 - Repository of OERs as a place of connection?
 - Capacity of repository to offer communication and interaction
 - This is something we could create
 - In Columbia - diversity is a big issue, also government promoting entrepreneurship
 - Interaction of youth with these resources could be a good space to know what are their needs, and to embrace them in our project, could be a place to connect youth across locations
- Possible new tools

Liam - TIG

Youth Action Guides

- Toolkit to allow youth to act on SDGs
- Revising original MDG action guides
- Providing content about inclusion in an inclusive way

Indigenous Story Gathering

- Canada 150 - indigenous youth stories
- ~20 groups over the summer producing videos about their communities
- Communities all over Canada - through Connected North

Silvia - FUTCO

- Work with young people in 3 regions in Columbia - Cauca, Manizales, North Columbia
- Main issues to address:
 - a. Diversity - is not accepted as a value
 - b. Environment - industries exploiting environment, why important to care for the environment
 - c. Entrepreneurship - peace agreement signed between army and guerrilla movement last year left 12,000 former guerrillas in need of work
 - the government is promoting entrepreneurship, young people need new opportunities
 - We could invite these youth to an event
- One of best ways to work is through playing e.g. games with augmented reality - creating the games together with youth as best way to engage them
- Also want to create web-based content - to support these 3 things
- Currently defining work plan, working with Karisma

Note

- We want to relate everything back to youth with learning differences, and informal learning environments and practices