

# (SJRK) October 23, 2019 Partners Meeting

- Doc that Avatar sent out - list of resources from Oct 10 meeting
  - Please fill out details for your resources

## Catalina

- Nov 10 meeting in Monterrey
  - Teachers and leaders gathering
  - Hope to create a plan for next year at the meeting
- Cyber-bullying tool with Liam and Silvia
  - Hasn't taken form yet but want to create a tool
  - Using social media and tech - how to avoid bullying

## Liam

- Workplan - <https://docs.google.com/document/d/1fsfFqtFxdjxT5Md1D7peB55CXcXqPXS77IkIN-cUaU4/edit>
- Apply for grants within own granting community to support related partners work
- Teach young people how to close caption, etc
- Cyberbullying:
  - I think one of the things that was exciting about this chunk of the project - is the way to offer a similar / parallel experience / dialogue in different contexts and then to compare and contrast
  - Different locations - similar questions? Based on needs of partners
  - Do one thing in three different places - feed back to the groups
  - Inquiry group - somewhat informal conversation inside a community of practice
    - (did before with NGOs looking for digi tools to engage members)
    - Balances peer2peer support and lived experiences of people involved
    - About 1 hour long sessions, remote or in person
    - Starts with convenor talking about research in area
    - Those convened talk about own experiences in relation to that
    - Open up questions and dialogue across the partners
  - Follow up with co-design?
    - Variable participation rates
    - Only have about 40 minutes
    - Don't want to put people on the spot
    - How to deal with issue of kids not wanting to talk openly about experiences?
    - The quick-response/brainstorming approach is not culturally doable
      - people are encouraged to think about how their responses may have an impact on 7 generations of their ancestors, so that can take a bit longer than our instant western expectations of a response
    - implementing a conversation/ dialogue on cyberbullying in secondlife might be very fcool
    - there is also the possibility of others outside of the community
    - who could be relatively anonymous
  - Catalina - there was a classroom tool where people can log in with avatars and be anonymous - what was the tool? Might have been in MDes class
  - Michelle - Small town - no anonymity - no identity related to where you're from is important
    - Infinite learning lab - cyberbullying lesson
    - <https://learninglab.org/>
    - <https://www.commonsense.org/education/cyberbullying-toolkit>
    - <https://www.tes.com/articles/cyberbullying-teaching-resources>
    - Lee Honeywell / Tall Poppy - anti-harassment
    - [http://geekfeminism.wikia.com/wiki/Mitigating\\_internet\\_trollstorms](http://geekfeminism.wikia.com/wiki/Mitigating_internet_trollstorms)
  - Liam wondering how to proceed with collaborative work and timeline
    - Send out TIG draft plan first and get feedback?
    - Allocation of funds?
    - Catalina needs until mid-November to develop proposal
    - Visualizing all the resources will help with collaboration process too
    - Add the stickers into the sheet to indicate cross-interest - Catalina can start
  - Have we heard anything back from funder? Ask Jutta
    - Not yet, we need to send her the outcomes from the meeting - that Google doc with the resources will be perfect

## Feedback on DEEP

- Felt more like a birthday party than a conference
- This year - an extended consultation on smart cities - learned about what it's like to plan co-design workshops
- Previous capacity-building sessions - seem to come up with concrete ideas and plans and concrete learnings/skills - less of that this year
- Experience of consultation was good - practicalities of accessible, inclusive workshop
- Face to face meeting - good to meet with others
  - We spent a lot of time contextualizing the projects - all of us getting on the same page took a lot of time - how to accelerate that and get more hands-on activities?
  - Resources piece was helpful - but we have a lot of things to do after that