(SJRK) December 4, 2018 Partners Meeting

Present:

- Avtar
- Dana
- Gregor
- James
- Juliana
- Liam
- Tata

SJRK resources doc - please add descriptions and URLs: https://docs.google.com/spreadsheets/d/1IDe1kKPVa9POaGrZcXBEJfHxxPjdLiF1-qHfrm72rJk/edit?usp=sharing

- Liam - Not everything on the list is meant to be publicly available, but they may be available (upon further conversations) to partner organizations of the project. Other items would require consultation ahead of time with the groups involved before anything can be committed to (such as connections to Indigenous communities - these would need to be created with consent from the community members themselves)
- The intention is for the resources to be posted on the website, so it would be better if the descriptions are written with a non-familiar audience in mind, someone who has never heard of these things would get a good idea of what a particular resource was about
- Useful for potential collaborators to see them in the list - move to proposed workplan as well
- Karisma - methodology for work in Fresno, but Tata and Juliana just started this week to think about how to present that as methodology - don't have a resource just yet
    - E.g. sharing stories in rural context using local network
- Work with Platohedro - same situation - didn't develop a concrete resource - process, methodology
- James - working with youth orgs - resources are outcome of project
- German-African youth exchange - will work with youth with disabilities, Indigenous youth - Tanzania, S Africa, - they want an inclusion guideline - James' research will inform this
    - James - 3 activities - design toolkit with input from youth, publish, monitor changes
    - Need to engage with UWEZO - online workshop?
    - James' report - informs inclusion guide? Internal (and external) capacity-building in terms of inclusion
    - Possible connections with Liam's work on TIG's SDG guide: https://docs.google.com/document/d/1J2aFYdO7bo3sWc6iCnAiszr5XfMeklff1NTCO0j5MJM/edit

Karisma's Year 2 workplan https://docs.google.com/document/d/1k2Cv2n-IIehuUK9de4iFz0K1dj7DFi_52c8fubVABDw/edit

- Recognize/reflect on the work of Year 1
- Conversation with both groups and then define in more detail the 3 phases
- Tata getting to know the groups in Jan/Feb (after holidays, in mid-Jan) - will travel to Fresno and Medellín in February
- Plan is more general for now - but will become more defined once Tata meets with the groups and understands their expectations
- Continue from last year, or start some new things?
- Definitely want more teachers and students to use the local network
- Plan will include development of methodology. Yes!
- Juliana doing an article/post/memories about this last year - to document the process - with some perspective.
- Students in Fresno are making videos - journalism - posting on FB - also interviewed Giovanna about visit to Toronto - Juliana will share link https://youtu.be/50P6HeOOOB0
- The practice of the Planet is the School - visits to local entrepreneurs, converting that stories into drawings, writings, photos etc - and share it using a local network could be share with other schools. So that is why we are thinking in a new group that Tata knows in Palenque.
    - Palenque (near Cartagena) are interested.
    - (for deploying technical systems in the schools - would TIGed be a potential useful platform for this? https://www.tigweb.org/tiged/) Juliana will look into this
    - Propose a local network for others - to share traditions, etc
    - A great opportunity to collaborate with Silvia since she is local to Cartagena region
- James - language, translation - website - can we add a statement about supporting this? E.g. visualization of information to make it easier to understand - the basic principles that inform inclusion practices - understanding the exclusion pillars
    - Having the material on the SJRK site available in various languages (Kinyarwanda, Spanish, etc.)

TIG's proposed year two work plan: https://docs.google.com/document/d/160DlDuvoA9Iupvom7e-VYdXRTyhrYBVcYIiao19aNOQ/edit?usp=sharing

- Any input needed from us?
    - Identifying areas of collaboration across partners, across cultures - this will be really good to know
    - Other partners post their workplans in the doc - Liam can try to identify overlap
    - OR - partners can look at TIG's plan and comment on possible areas of overlap
    - TIG would prefer to work in collaboration
    - TIG's plan is still broad - don't want to get to specific yet - more of a brainstorm at the moment
    - James - partners are at different phases of work - e.g. UWEZO is just designing/developing a toolkit based on their context (mapping the needs)- how do we use the funds available in the best way to move forward?
        - E.g. take what TIG has done (with SDG action guide) and translate it, contextualize it