

# (SJRK) December 5, 2017 Partners Meeting Notes

- Present
  - Alan
  - Bahati
  - Dana
  - Gregor
  - Juliana
  - James
  - Liam
  - Michelle
  - Sylvia
- Discussion
  - Introductions for Bahati from UWEZO in Rwanda
  - James & Bahati are having connection issues
    - The challenges and barriers of limited technological infrastructure
- Silvia
  - Two challenges this year:
    - To create an observatory of youth movements in Cartagena
    - An online space for youth movement to put info, histories, etc
    - Visualisation of environmental data from the Environmental Guardians youth group
      - Finish gathering data by end of January?
      - Gathering data on garbage dumping
      - Want to work together on how to visualize this data
      - Will send draft doc at beginning of January
    - They're working with teachers from more technological areas in creating this software
    - There's a lack of organization for/between the various youth movements in Cartagena
    - They'll have the first version of their mockups this Friday, and they can share those with us
      - They would really appreciate our feedback on the mockups
    - Question: given different countries and different platforms, how do we link these platforms?
      - In the past, they've used things like Wordpress, incorporating the IDRC's UIO plugin
      - Continue using the technology that you are comfortable with
      - SJRK website can link out to everything - build some structure around that - maybe each project could have a landing page or something like that
    - Second question: should they propose a different logo for this site? Can we all have input into the design of the site/platform?
      - Consider a co-design session for this site, working with the young people who will be using it
    - Third question: how to connect all the youth we are working with through social media?
      - Have joint account(s)?
      - Have some facility for the young people in all parts of the world to connect with each other
      - Independently of language
        - We might need to translate the content into Kinyarwanda, for instance, to remove barriers
        - Skype, for instance, has introduced an interface where there is automatic interpretation between students speaking Chinese and English
        - The storytelling tool may address these questions. It is one way that youth can connect. It could also maybe be used as a conversation platform?
- James
  - Rwanda introduced "smart-pay" using ATM cards (load money on the card)
  - As a result many young people were laid off as conductors/fare collectors
  - Young people help to carry or transport luggage, market wares at informal markets
  - Interviewed some of these young people
  - Also talked to some young people outside of Kigali, 90km away in the mountains
  - A broad definition of "disability" including lack of access to education
  - Many young people using WhatsApp, even if they aren't well-versed in using a keyboard on a computer
  - Challenges - finding time for interview as the young people are busy working, noise of passing trucks, etc.
  - Will try to dig deeper next week
  - James is extending stay in Rwanda in order to have more time (until December 20th)
  - Reaching out to the youth organizations in the next week or so to find out to what extent they integrate inclusive design in their approaches
  - Last Sunday International Day of Persons with Disability - Uwezo launched a centre for youth to learn about ICT, computers, etc.
  - Develop user-friendly Android apps
  - Ways of communicating information to both smartphone users and those without
- Juliana
  - Two groups of young people, which are very different
    - Fresno
    - Medellin
  - Last week, shared a session with a different group of young people, not from this project, like an art workshop
  - And i found A strong feeling of apathy on the part of the young people
  - Worried about facing same situation in Fresno, likely not in Medellin
  - Fresno - young people from a school
  - Arranged a meeting with a young writer and teacher who has experience working with marginalized youth groups
  - Wants to create a group with this writer and maybe someone else, to design the process of storytelling
  - There is a lack of identity with rural youth - they don't feel like country people but they are not urban citizens
    - They use tech but just for the most basic communications needs.
    - As a result they don't feel like they have any story to tell
    - They aspire to leave the country. They don't want to work in the country (of course because there is not many options)
  - How to engage them to talk about their lives and dreams?
  - Fresno - it's about opportunities and options - if they
  - Hector travelled to Fresno 2 weeks ago - he thinks they are more excited,

- Jaquer EsCool - working with themes of self-care, ancestral knowledge, body image and technology.
  - Talking about how sometimes, efforts are not successful, but this can be used as a learning experience
  - Strategies for re-engagement of the disengaged - that is core to our project
- Liam
  - Working on a guide for toolkit development
  - [https://docs.google.com/document/d/1vRPH\\_Zyho6DwHomb8nn\\_KDp8z1UwYH7SDFPa7cBPcP0/edit](https://docs.google.com/document/d/1vRPH_Zyho6DwHomb8nn_KDp8z1UwYH7SDFPa7cBPcP0/edit)