

(SJRK) Partners Meeting Notes March 20, 2018

Present:

- Alan
- Colin
- Gregor
- James
- Juliana (joined near the end due to time miscommunication relating to Daylight Savings)
- Liam
- Michelle

Discussion:

- Liam shared his draft SJRK Deliverables Report
 - https://docs.google.com/document/d/1IBAifzltYrWfWUCrgrpyZZ6aOXwlb5eNy4cRax_I30/edit
- IDRC update
 - We've been working on the Storytelling Tool website
 - The most current implementation is here: <https://stories.floeproject.org/>
 - Development is ongoing
 - A meeting is scheduled with Silvia for this coming Thursday
- TIG update
 - Community storytelling with indigenous populations
 - <https://www.whose.land/en/>
 - CanCode grant
 - How can TIG help IDRC? Liam is willing to contribute
- James update
 - James is involved in a project in Singapore in February 2019 for young people working with SDGs, via Inclusion for Humanity
 - Including those on the margins
 - Building "networks" rather than single groups
 - Shared values of inclusion for all could unite different groups
 - Addressing same power sources (government, or certain government departments)
 - Cross-cutting concerns can be discovered and considered
 - Examples at UN level - initiatives on indigenous people with disabilities: <https://www.un.org/development/desa/disabilities/issues/the-united-nations-and-indigenous-persons-with-disabilities.html>
 - Question: how do we facilitate collaboration between different groups from the grassroots level, rather than the top-down / governmental?
 - talking about delayed youth transition
 - UN definition of "youth" : 13-25 (basis for funding under UN)
 - But in the context of different countries, youth might be up to age of 30
 - <http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-definition.pdf>
 - Q: critical analysis of UN definitions?
 - Youth-to-adult transition in conflict situations: <http://www.gsdr.org/publications/youth-transitions-into-adulthood-in-protracted-crises/>
 - How do we enable "second chances" for those who have (literally or metaphorically) aged out, missed out
 - Second opportunity programs
 - Participation frameworks giving opportunities to all
 - Designing for those on the margins first - those who've missed out on the "youth transition" are one of these marginal groups
 - How do we do inclusive design when funding models are age-based? How do we manage the inherent exclusion of this? Where are the opportunities for change, for flexibility to context?
 - Inclusive participation frameworks and networks - how to build them, how to sustain them?
 - Co-design with young people
 - Co-design by storytelling?
 - Inclusive design training for organization
 - 6Ps: policies, programs, projects, practices, partnerships, participation
- Juliana (quick update)
 - Action plan in English & Spanish: <https://docs.google.com/document/d/1O-2hxH0IZBN48jEHQ6uyZcCXqc6UbMUKXLHTfsvZ68/edit>