

# Community workshops

## Community meeting/workshop schedule

On **Wednesday at 2:30 PM ET**, the inclusive design community gathers together to learn and discuss various topics. The community workshops provide the inclusive design community an opportunity for engaging with a broader community to spur our creative processes with topics that may align with our projects, be lateral with, or challenge our ideas by providing alternative perspectives. It also provides the opportunity to make connections with the work of those in the broader community.

To join the conversation please come to the IDRC office in Toronto or remotely through [Zoom](#).

Check out the [Meetings page](#) for more reoccurring events.

Check out the [Collaborate page](#) for more ways to get involved!

## Upcoming

| Topic   | Facilitator | Date        | Links / Notes   |
|---|-------------|-------------|---|
|   |             | December 11 |   |
| Cancelled   |             | December 18 |   |
| Cancelled   |             | December 25 |   |
| Cancelled   |             | January 1   |   |
| Google Summer of Code 2020 planning & brainstorming |             | January 8   | <a href="#">Google Summer of Code 2020 with the Fluid Project</a> |
|   |             | January 15  |   |
|   |             | January 22  |   |
| Kindle Accessibility                                | JoAnna Hunt | January 28  | Special date and time (10am ET)                                   |

## Past

Workshops from previous years can be seen on the [Previous Community Workshop Topics](#) page. Video recordings may not have captions. If you would like to contribute to captioning any of the videos, please reach out to us through the [fluid-work mailing list](#).

|  |   |              |  |
|--|---|--------------|--|
| Interactive Holograms  | Michael Carter                            | November 27  | <a href="#">Meeting Notes</a><br><a href="#">Video recording</a><br><a href="#">YouTube Demo</a>   |
| Translating Design Wireframes Into Accessible HTML/CSS (Webinar) | Harris Schneiderman via Smashing Magazine | November 20  | Special time (1pm ET)<br><a href="#">Webinar Page</a><br><a href="#">Webinar YouTube Video</a><br><a href="#">Annotation Iconography</a><br><a href="#">Meeting Notes (Google Doc)</a><br><a href="#">Recording of Post-Webinar Discussion</a> |
| Platform coop co-design "potluck" dry run                        | Cheryl Li                                 | October 30   |  |
| Learning Circles   | Grif Peterson                             | September 25 | <a href="#">P2PU</a><br><a href="#">Meeting Notes</a>  |
| C2LC co-design recap   | Sepideh, Crystal, Kendra                  | August 7     | <a href="#">Website</a><br><a href="#">Video Recording</a>   |

|  |   |          |   |
|--|---|----------|---|
| "Big Data" and "AI" for Africa's Voices Foundation                                     | <a href="#">Luke Church</a>                     | July 31  | <a href="#">Africa's Voices Foundation</a>  |
| ILDH design refresh critique   | Caren Watkins                                   | July 24  | <a href="#">Video Recording</a><br><a href="#">Presentation Slides</a>  |
| Video: Graphic Means   | Lisa  | July 17  | <a href="#">Website</a>   |
| Accessibility at TPL   | <a href="#">Winona McMorrow</a>                 | May 22   | <a href="#">Video Recording</a>   |
| Feedback for upcoming co-design session  | Ample Labs                                      | May 15   | <a href="#">Website</a><br><a href="#">Video Recording</a><br><a href="#">Presentation Slides</a>                                     |
| Clinic for Open Source Arts  | Christopher Coleman                             | April 24 | <a href="#">Clinic for Open Source Arts</a><br><a href="#">Video Recording</a>  |
| Various topics relating to inclusive design and design management                      | Johan Verstraete                                | April 3  | <a href="#">Video Recording</a><br><a href="#">Presentation Slides</a>  |
| National Young Farmers Coalition beta app  | Lindsey Lusher Shute, Michael Parker, Dan Stone | March 27 | <a href="#">Meeting notes</a><br><a href="#">Video Recording</a>  |
| Beverley School staff visit to IDRC  |   | March 20 |   |
| More than a feeling? Scientific evidence on perceiving music through a sense of touch. | Sean Gilmore                                    | Mar 13   | <a href="#">Meeting notes</a><br><a href="#">Video Recording</a>  |
| CBC digital documentary series Red Button  | Jonathan Jude                                   | Mar 6    | <a href="#">Meeting notes</a><br><a href="#">Video Recording</a>  |
| Creative Amnesty   | Claudia McKoy                                   | Feb 20   | <a href="#">Meeting Notes</a><br><a href="#">Video Recording</a>  |
| Chronopoetical Systems of Sounding Vision, All at Once: a residency at Signal Culture  | Colin Clark                                     | Feb 13   | <a href="#">Meeting Notes</a><br><a href="#">Video recording</a>  |
| Ample Labs: Using technology to empower individuals experiencing homelessness.         | Cheryl Li, CG Chen, Matt Wong                   | Jan 23   | <a href="#">Meeting Notes</a><br><a href="#">Ample Labs</a><br><a href="#">Video recording</a><br><a href="#">Presentation slides</a> |
| Ontario Standard Form Lease Redesign   | Francesca (Law & Design Colab)                  | Jan 16   | <a href="#">Meeting Notes</a><br><a href="#">Video recording</a>  |
| GSoC 2019 Brainstorming  | Alan, Cindy                                     | Jan 9    | <a href="#">Google Summer of Code 2019 with the Fluid Project</a><br><a href="#">Meeting Notes</a>                                    |

## Suggested Future topics

| Topic   | Facilitator      |
|---|------------------|
| Agile development: planning   | Michelle         |
| Teacher to talk about education plans (EP)  | Guest?           |
| Students with learning disabilities to talk about their experiences   | Guest?           |
| People working with students on mindfulness and mental health   | Guest?           |
| Talk to people who teach children to program  | Lighthouse Labs? |
| Someone from <a href="#">able gamers</a> to talk about how people with various disabilities interact with games | Guest?           |

|   |         |
|---|---------|
| People working with young adults with autism  | Guest?  |
| Rose? How people engage in social connections and relationships   | Guest?  |
| Empathy Toy   |         |
| Engage with OCAD students to talk about their projects and/or areas of study. ( MDes and others)  | Guest?  |
| Music Therapy   | Theresa |
| Someone who has developed software for older adults   | Guest?  |
| Someone who works with brain sensing tech   | Muse?   |
| Someone to talk about entrepreneurship and marketing ( how to reach people to use our software and services e.g. P4A, Outside-in, hack-a-thons, etc.)   | Guest?  |
| Latest A11y models and principles to follow, and language to use ( e.g. things that the MDes students are taught )  | Jutta?  |
| Accessibility in the Toronto Public Library   | Guest?  |
| Case Studies of User Creativity in Computing (Monthly) <ul style="list-style-type: none"> <li>• Minecraft (led by: Michelle and other)</li> <li>• Sound Shapes ( Shaw Han???)</li> <li>• IFTT (Jon)</li> <li>• etc</li> </ul> |         |

| Offsite Visit: Location                            | Topic                        | Contact       |
|--|------------------------------|---------------|
| <a href="#">Mozilla</a>                            |                              | Yura Zenevich |
| <a href="#">STEAMLabs</a>                          |                              |               |
| Underground Hack Lab?                              |                              |               |
| <a href="#">Bloorview Research Institute</a>       |                              |               |
| IDI Partners (e.g. UofT, Ryerson, etc)             |                              |               |
| <a href="#">KidsLearningCode/GirlsLearningCode</a> | Teaching children to program |               |

| Challenges / Hack Session / Workshop | Facilitator |
|--------------------------------------|-------------|
|                                      |             |