PGA Co-Design Meeting Notes: 2015-02-04

Attendees

- Steve Bauer
- Anastasia Cheetham
- Kate Katz
- Mari Langas
- Jess Mitchell
- Emily Moore
- Madeleine Rothberg
- Rich Schwertdfegger
- Sepideh Shahi
- Shari Trewin
- Gregg Vanderheiden

Agenda/Notes

Timeline for responding to feedback:

- Short focussed attempt to respond, see how far get
- Write up what we have, where we are with things.

Next Steps:

- Send out list of questions
- Start to fill out criteria chart
- Formal response to NIDRR's feedback

Digital literacy

- Instead of starting with the assumption that the user doesn't know much, leads to a thorough but slow process.
- How can turn this around? Start with the assumption that they are literate, but back-off when there is an issue.
- Starting with an opening screen, there is likely to be help setting up this screen so it shouldn't start trying to make inferences yet.
- Imagining the first screen to be a language screen -- if they pause, then we think they made need digital literacy help, but what language should we give it to them?

Next steps:

- Anastasia and Dana creating a design for how we might optimize this process
- Creating this as google drawing

How does that tool "start"?

- How long to wait? Measuring elapsed time requires that we start time.
- How do we indicate that time has started.
- Include "press any button" to begin.
    - Confirms that they are ready to respond
    - Be sure that we allow people to "click" or touch the screen, or use their mouse, depending on what they are using.
    - Hoping that the if the screen is touch-only then we the language should be limited to touching

Needs are dependent on context? Can we agree on this? -- Yes

- ex. how they need math
- Fundamental things: how do they enter text, how we can present, how they can respond?
- In OER context:
- We still need to define what it means to "get in the door" - keep focussing on the specific contexts - "getting in the door" or "engaging with ICT" will always be context dependent.

Next step:

- Draft more use cases
- Designer on OCAD side will be drafting more of these

We have to be able to put down everything that a person could "need"