

(SJRK) December 5, 2017 Partners Meeting Notes

- Present
 - Alan
 - Bahati
 - Dana
 - Gregor
 - Juliana
 - James
 - Liam
 - Michelle
 - Sylvia
- Discussion
 - Introductions for Bahati from UWEZO in Rwanda
 - James & Bahati are having connection issues
 - The challenges and barriers of limited technological infrastructure
- Silvia
 - Two challenges this year:
 - To create an observatory of youth movements in Cartagena
 - An online space for youth movement to put info, histories, etc
 - Visualisation of environmental data from the Environmental Guardians youth group
 - Finish gathering data by end of January?
 - Gathering data on garbage dumping
 - Want to work together on how to visualize this data
 - Will send draft doc at beginning of January
 - They're working with teachers from more technological areas in creating this software
 - There's a lack of organization for/between the various youth movements in Cartagena
 - They'll have the first version of their mockups this Friday, and they can share those with us
 - They would really appreciate our feedback on the mockups
 - Question: given different countries and different platforms, how do we link these platforms?
 - In the past, they've used things like Wordpress, incorporating the IDRC's UIO plugin
 - Continue using the technology that you are comfortable with
 - SJRK website can link out to everything - build some structure around that - maybe each project could have a landing page or something like that
 - Second question: should they propose a different logo for this site? Can we all have input into the design of the site/platform?
 - Consider a co-design session for this site, working with the young people who will be using it
 - Third question: how to connect all the youth we are working with through social media?
 - Have joint account(s)?
 - Have some facility for the young people in all parts of the world to connect with each other
 - Independently of language
 - We might need to translate the content into Kinyarwanda, for instance, to remove barriers
 - Skype, for instance, has introduced an interface where there is automatic interpretation between students speaking Chinese and English
 - The storytelling tool may address these questions. It is one way that youth can connect. It could also maybe be used as a conversation platform?
- James
 - Rwanda introduced "smart-pay" using ATM cards (load money on the card)
 - As a result many young people were laid off as conductors/fare collectors
 - Young people help to carry or transport luggage, market wares at informal markets
 - Interviewed some of these young people
 - Also talked to some young people outside of Kigali, 90km away in the mountains
 - A broad definition of "disability" including lack of access to education
 - Many young people using WhatsApp, even if they aren't well-versed in using a keyboard on a computer
 - Challenges - finding time for interview as the young people are busy working, noise of passing trucks, etc.
 - Will try to dig deeper next week
 - James is extending stay in Rwanda in order to have more time (until December 20th)
 - Reaching out to the youth organizations in the next week or so to find out to what extent they integrate inclusive design in their approaches
 - Last Sunday International Day of Persons with Disability - Uwezo launched a centre for youth to learn about ICT, computers, etc.
 - Develop user-friendly Android apps
 - Ways of communicating information to both smartphone users and those without
- Juliana
 - Two groups of young people, which are very different
 - Fresno
 - Medellin
 - Last week, shared a session with a different group of young people, not from this project, like an art workshop
 - And i found A strong feeling of apathy on the part of the young people
 - Worried about facing same situation in Fresno, likely not in Medellin
 - Fresno - young people from a school
 - Arranged a meeting with a young writer and teacher who has experience working with marginalized youth groups
 - Wants to create a group with this writer and maybe someone else, to design the process of storytelling
 - There is a lack of identity with rural youth - they don't feel like country people but they are not urban citizens
 - They use tech but just for the most basic communications needs.
 - As a result they don't feel like they have any story to tell
 - They aspire to leave the country. They don't want to work in the country (of course because there is not many options)
 - How to engage them to talk about their lives and dreams?
 - Fresno - it's about opportunities and options - if they
 - Hector travelled to Fresno 2 weeks ago - he thinks they are more excited,

- Jaquer EsCool - working with themes of self-care, ancestral knowledge, body image and technology.
 - Talking about how sometimes, efforts are not successful, but this can be used as a learning experience
 - Strategies for re-engagement of the disengaged - that is core to our project
- Liam
 - Working on a guide for toolkit development
 - https://docs.google.com/document/d/1vRPH_Zyho6DwHomb8nn_KDp8z1UwYH7SDFPa7cBPcP0/edit