

# (SJRK) June 27, 2019 Partners Meeting

Silvia

CAVA and youth event in August

- Lots of organizing work!
- Chicos Ragga are recording - specifically a song about social justice - stories about youth in Cartagena
- Roberto and Elbert are also organising
- Mr Black - a musician in Cartagena [https://www.youtube.com/watch?v=dnG\\_Om5FfwA](https://www.youtube.com/watch?v=dnG_Om5FfwA)
  - Helping Chicos Ragga to conceptualize songs, dance moves etc
  - Mr Black might perform at the event!! This will be a big draw for young people!
- Environmental Guardians are part of the government - they work closely with ? EPA and Cardique - 2 departments of the government - Guardians help them to collect environmental data
- The mayor of Cartagena will be at the event, as well as at CAVA - he will open the ceremony at CAVA

Creation of 4 OERs

- 2 for Guardians, created by citizens - but Guardians are providing technical support for these MOOCs
- Using openEdX to create them
- 1st - about environmental education - to engage people in caring for environment
  - Creating videos to explain to people what the data means - what these variables mean for the environment, the city
- 2nd one - Environmental Management - for the Guardians
  - They will use this resource in the training of other Guardians
- One MOOC for young women -
  - Women experience obstetric violence
  - So many People coming from Venezuela too
  - The health system can't support
  - Women go to hospital or medical center to give birth, the procedures are not up to standards, not enough resources,
  - Create a resource to visualize the problem -
  - Young women aren't aware of the problem, so don't know what to do about it
  - Creating video stories about real cases of obstetric violence
  - For example, knowing which hospitals and clinics are good and which are not
  - Creating a blog too - in Wordpress - a place of interaction between the women and other actors
- One MOOC for youth policy in Cartagena
  - Cartagena did not have any policy about youth
  - Plataforma Jueves (?) - platform for youth - they are create a methodology to create a youth policy
  - Create a platform to facilitate this communication
  - (Liam - for the Mooc stuff, it may be useful to consider TIGed as the host learning management system, no pressure :))
  - They are working on content now,
  - Silvia - how would that work?

Don't need to download anything

- Multi-lingual, FREE
- Example <https://sdg.tiged.org/Townhall/writing/>
- This one was put together very quickly
- This would allow TIG and FUTCO to work together!
- TIG has worked with IDRC using TIGed as well (Outside IN) so there is a basis for doing this <http://outsidein.tigweb.org/>
- Could maybe even do both and compare them
- Liam could give more examples - finished product and blank template "sandbox" to play with - he will share these
- They are not locked into OpenEdX at this point so they can explore

TakingITGlobal

- Indigenous language activity at Fort York in Toronto - lots of history of Toronto
- Education days - young students coming to learn about Indigenous rights
- Project Heart - making tiles - picture of students from residential schools one side, hopeful images on other side
- These were mounted in a canoe
- [https://indigenousfoundations.arts.ubc.ca/the\\_residential\\_school\\_system/](https://indigenousfoundations.arts.ubc.ca/the_residential_school_system/)

Inclusive Design Guides (2)

- Remain designing and implementing WITH rather than FOR
- Not many on TIG staff who identify as having a disability
- Matthew Shapiro (6 wheels consulting <https://www.6wheelsconsulting.com/>) - has CP, wheelchair user, familiar and interested in what TIG is doing
- How do we create an inclusive organisational culture?
- Figuring out the best way to engage Matthew - to ensure it goes well
- Wander Walk - for example - those who don't walk - how to make this inclusive - have to revisit the activities, be open and transparent about the process
- Maybe do a design crit at IDRC too? Maybe down the line
- Workshop activities too

- Dana will share some of the other activities we've been working on - storytelling workshops, cities work, etc, - need to update the Guide activities too

#### IDRC

- Also how to generalize the Cities Resources guide - and make applicable to activism, youth groups etc
- The lunchboxes idea - OSFO - how to create your own inclusive design guide - piece the modules together
- Storytelling tool
  - New design
  - Architecture changes
  - Writing it into upcoming grants so it will definitely be a long-term thing
  - Gregor will be shifting his work to ILDH as well - that's getting updated too!