

Work in Action - Berkeley working meeting August 7 & 8, 2007

In attendance: Daphne Ogle, Judy Stern, Allison Bloodworth

Brainstorming definition of content management in the context of Sakai, Moodle, uPortal...

- Reuse content in multiple ways
- Authoring/publishing system
- Document / file management, repository/, file sharing, online storage
- Share content
- Archive content
- Labeling, describing, categorizing, sharing & dissemination of digital content
- Where you put things you want to share with class
- Store files to link to or attach in other docs
- Content includes announcements, syllabus, grades, etc.
- Search & retrieval
- Versioning
- Roles
- Interactive use
- Many contributors
- Collaboration vs. publishing

Some whiteboard photos from August 7 & 8, 2007 working meeting in Berkeley...

Problems

① - 80% of use is Resources
 - why - 90% of other tools use it
 - what are they doing with them

③ - Current Resources tool reflects implementation of repository
 - Users are confused
 - Resources does a lot
 - *Lack of consistency in the way files are added to other content
 - Dependency on Resources leads to design issues in other tools
 - File picker + FCK editor behave differently
 - Linking & attaching confuses users
 ↓ ↓
 dragging to original - updates will change making a copy of document at a point in time
 Not CLEAR to users

④ - We don't understand users' goals w/ content as well as how they define content the way we do
 - Multiple postings
 - Publishing requests
 - documents
 - File sharing
 - View of content
 - Multiple users
 - instructors
 - students
 - resources

⑤ - Autonomous & distributed development in Open/communitary source lends itself to tool site development which drives the design
 - Content might happen as part of a larger workflow in context

Hypothesis

Resources tries to do too much

file management

Course content

R.

Autonomous or distributed development in
(5) Open/communities source lends itself
to tool silo development which
drives the design

they
of content
the user needs
no more point
using
a lot
of content
the users
structure of
- structure
- resources

- Content might happen as part
of a larger workflow in context

Hypothesis for change



users tries to do
too much

file management

Course Content

Resources seem to
be file manager but
is so much more

Course Content

- ✓ - Syllabus
- ? - Quiz + Surveys
- ✓ - Files
- Assignments
- Discussion
- Schedule (Calendar)
- Wiki
- Web Content
- Email Archive
- Image Gallery
- Gradebook