

(SJRK) February 11, 2019 UWEZO / James / TIG / IDRC

UWEZO Workplan Doc:

<https://docs.google.com/document/d/1Yu7ryGGnNPzIzAtM3dmtBUud6u9KrvkvU-8dih6bGE0/edit?usp=sharing>

- TIG - consultation across campuses in Canada - to see how action guides can be implemented
- How elements of the guide can be brought to life
- Both working on SDGs
- Current projects on SDG at UWEZO - youth with disabilities - monitoring and documenting the SDGs in Rwanda
 - Focus on employment, education and health
 - Documenting best practice
 - Contextualize SDGs in Rwandan context
 - Not yet fully integrated into the work there yet
 - Training on SDGs, home visits, school visits
- Many young people out of school, working in informal sector (not legally recognised work)
- Want business skills
- How can we do business better?
- 1st objective - a guide on how to do business
- 2nd - youth organisations
 - How are they doing? How do they choose their activities? Etc
 - They requested a guide
 - How to integrate youth with learning differences in their programs
 - How to provide platforms for their voices
- SDGs collaboration is possibly a 3rd piece?
 - There may be some cross-cutting elements
- Question of budget - not sure it's enough to do all of the above
 - Could probably be 30k
 - Need to draw up a budget
 - Need to prioritize
- Where are the points of connection and collaboration with TIG?
 - TIG could help with finding/accessing inclusion guides - the guide Liam is building could be one of those resources
 - Understanding the Rwandan context - UWEZO
 - Feedback (Phase 2) - useful for TIG to know
 - Maybe this would fit into a future guide
 - Align the type of support that TIG can offer with what is needed
- SDGs are cross-cutting, UWEZO already working on this, but maybe this is an opportunity to scale up
 - Can "test out" the guide that TIG is working on - does it work in this context? Other communities?
- A follow-up between TIG and UWEZO working together on SDGs?
- Liam and Bahati to meet and discuss further?
- Liam going to Korea on Thursday - SDG 4.7 - transformational education
 - Back on the 24th
 - 4.7 by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development
 - interesting to analyse this from the perspective of learners with various needs
- Youth empowerment program - UWEZO was involved
- UWEZO interested in collaboration with TIG!
 - They bring practical experience
 - Young people taking the lead
- Next conversation when Liam is back (Feb 25th)
- TIG set up MOUs for broader collaboration? To be explored...