

CI Meeting Feb. 21, 2008

Agenda:

- Progress Updates
- Issues/concerns
- What are we learning?
- What models we hypothesize focusing on for this project: see project plan, <http://wiki.fluidproject.org/display/fluid/Research+Project+Plan>

Outcomes:

Actions in bold

CI Notes

- We have 3 levels of notes
 - Raw notes
 - taken during the meeting with the participant
 - kept private
 - hand written or digital, whatever works for the individuals
 - Processed but detailed notes
 - raw notes are analyzed, synthesized and categorized into categories we created
 - audience: CI team will use these for user & behavior modeling
 - digital and shared on the wiki but...
 - kept private for participant privacy
 - not everything in raw notes will make it into this document
 - Summary notes (instructors: <http://wiki.fluidproject.org/x/JoEk>, students: <http://wiki.fluidproject.org/x/BoEk>)
 - summary of the processed notes meant to give an overview of what we are gleaned from CIs
 - audience: Public
 - digital and on wiki publicly

Next steps with Summaries, <http://wiki.fluidproject.org/x/JoEk>

- **Respective CI teams will process notes from their CIs & then add them to the summary page**
- **? will work on the York Instructor 1 summary notes to further summarize**
- **Daphne will work on the Berkeley Student 1 summary notes to further summarize**
- We need to advertise this link in the next week or so so people can follow what we are learning -- let's shoot for once the 2 current summaries are cleaned up.

Additional CIs

- We feel we are missing 2 very important user groups: grad students & instructional technologists/designers
- **We'll add 2 of each to our recruitment lists at each school (UofT already talked to one ID along with an instructor)**

Use Case versus Tasks versus Scenario discussion

- Not commonly agreed on definitions
- Use case is typically system language so we want to be careful about potential confusion
- Subtle differences
- Challenges with English (maybe all) language being imprecise
- We just need to define what we mean and be clear about it.
- **Clayton will take a first stab at these descriptions**

Modeling activities

- We can start defining some activity diagrams if there are complex activities we've seen / heard about that need to be needed out
 - these could become part of the notes
- Most of the modeling will happen once we are done with the currently scheduled CIs (4 each instructor, student & TA/GSI at UCB & Toronto, 2 each grad student & ID at UCB and Toronto). We'd like to shoot for the end of March but are dependent on scheduling the rest of the CIs.
- Potential models: Profiles, personas, use cases matrix & diagrams, activity diagrams, task analysis, swim lane communication diagrams, scenarios