

Pager Storyboards - Contexts of Use

Context Scenarios

- Browse through pages of thumbnail images (i.e. Search for images for lecture)
- Browse through list of files (i.e. to find particular reading for class)
- Change several, all or one student's grades in gradebook (students go across several pages)
- Search for course material by material type
- Page through on-line course material (i.e. customized course pack available on-line -- document paging versus list paging)
- Select several files for reuse -- file listing may go across pages (i.e. reuse some course material from one semester to the next)
- Page forward and backward through an on-line quiz (might need an idea of what is on each page so they can quickly jump to a page)
- Find a student in the roster whose exact last name I can't remember (i.e. want to see everything that begins with "Be")
- Browse exams or assignments (i.e. looking for a specific date)
- Organize contacts into groups in email (contacts may go across pages)
- New sort a list of files spanning across pages (i.e. was alphabetical and then sort by date created -- do you go to top?)
- Remember users' paging settings and save it across visits to the site

Storyboards

User is looking for a range in mind

The user is looking for a subset of the data (pictures taken last month, students who failed midterm, announcements made by a certain TA, etc.). The user should be able to sort the data by the attribute of interest, and traverse the pages using the pager to find the subset in a few clicks. Image Gallery was used as an example here. [...storyboard](#)

System saves user preference

When the user configures the pager display in a particular tool, the system remembers this preference and display the page the way they configured it the next time they visit. Gradebook is used as an example. [...storyboard](#)

User is looking for a specific item in mind

When the user is looking for a specific item, they tend to use the search capability. Roster is used as an example. [...storyboard](#)